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School-Based Mental Health Services and Service Coordination Project, Phase III

Presented to Jackson County Community Mental Health Fund Board

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Presentation Pieces

Overview: Phases I and II

Three Tiers of Services

Phase III

- Models
- Outcomes
- Missouri (MO) Model for Trauma-Informed Schools
- Recommendations

Phase I: Social Determinants of Mental Health (SD of MH)

Social
Inequities that
Set the Stage
for Youth
Mental Health
Difficulties

Phase I: Higher Burden SD of MH than State

- 60% Free/Reduced Lunch
- 42% Single Parent
- 5% Homeless

- 7% Uninsured
- 28% African American/Black
- 15% Hispanic

- 25+% of homes in many Zips survive below poverty level (Grandview, Hickman Mills, Independence, KC, Raytown)
- 50+% of homes in many Zips in top 50% for violent crime counts (Blue Springs, Center, Hickman Mills, Independence, KC, Lee's Summit, & Raytown)
- 5 public + 3 charter districts underperform state HS graduation rates

Phase I: Mental Health Needs

47 County Youth Died by Suicide 2013-2017

- 2 Zips each had 5 (Blue Springs & Independence)
- Large increase from prior 5 years for African American/Black students

Missouri Student Survey 6th-12th grade

- 12% considered; 10% made a plan
- 30% reported disruption in sleep and schoolwork
- By 6th grade MH indicators show need for services
- LGBTQ students have increased burden

Phase II: Interviews-Services Provided

Community Informants

What to ask

7 Districts

- Fort Osage
- Genesis School
- Guadalupe
- Hickman Mills
- Independence
- Kansas City
- Lee's Summit

Cross Section of Districts

Suicide Incidence
Poverty/Crime Rates
Homelessness/Mobility Rates
Free/Reduced Lunch Rates
Urban/Rural/Suburban/Eastern
Jackson County

Local Funders
Policy Makers
Fund Board Members
Children's Mercy Providers
Retired District Superintendent

Phase II District MH Service Differences



Should District Provide Direct MH Services?

Outside Providers During School Day

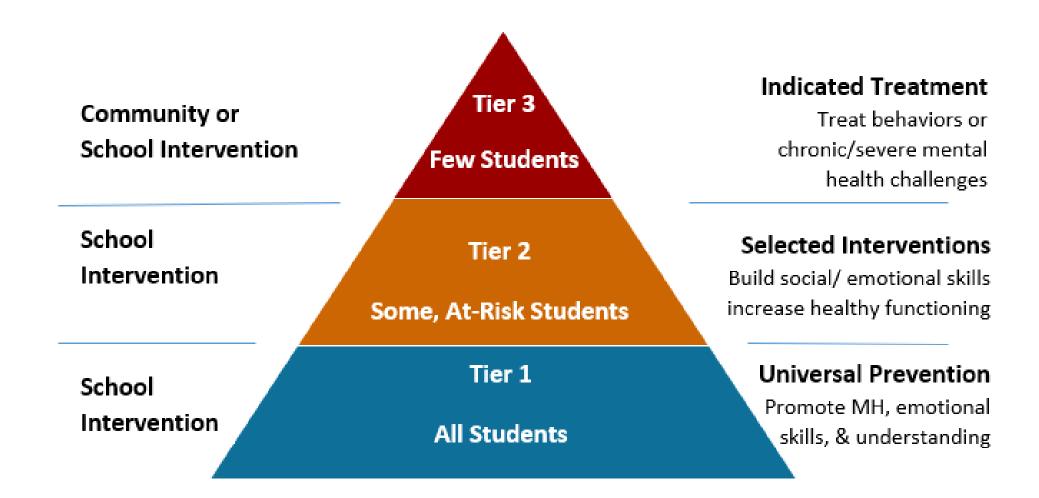
Types of Support Directly to Families

Training/Credentials

Engagement with MO Model for Trauma-Informed Approaches

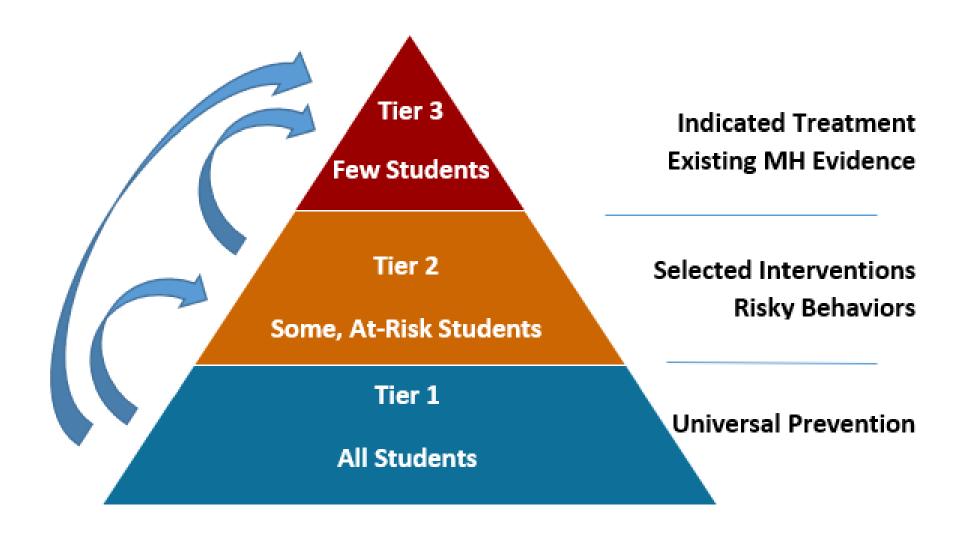
Outcomes & Indicators

Three Tiers of Services



Referrals Between Tiers





Models: MH Services to Students in Jackson County Schools

	MH Providers			
	Partners	District and Partners	District	
<u>District</u>				
<u>Shared</u>				
<u>Partner-</u> <u>Based</u>				

Phase III: Local Models (Deliverable)

<u>District:</u> District has PRIMARY responsibility for Tier 3 (direct, MH services to treat behaviors or chronic/severe mental illness with individual students). Tiers 1 & 2 shared with community providers.

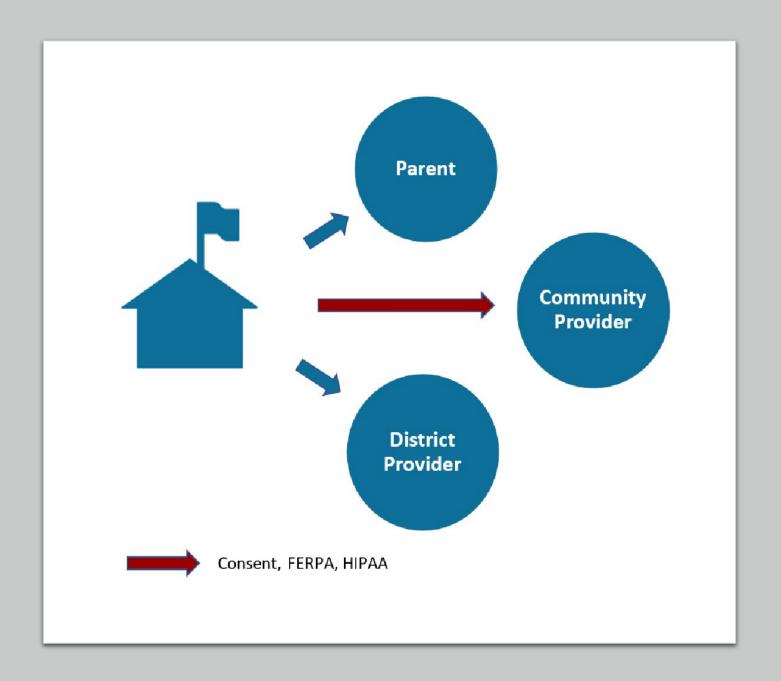
Shared: Services in ALL tiers shared

<u>Partner-Based:</u> District does NOT provide Tier 3 (direct, MH services). Tiers 1 & 2 shared with community partners.

Models: MH Services to Students in Jackson County Schools						
	Providers			Active District		
	Partners	District and Partners	District	Coordination		
<u>District</u> Genesis				x		
Shared Lee's Summit, Guadalupe						
Partner- Based Independence				x		

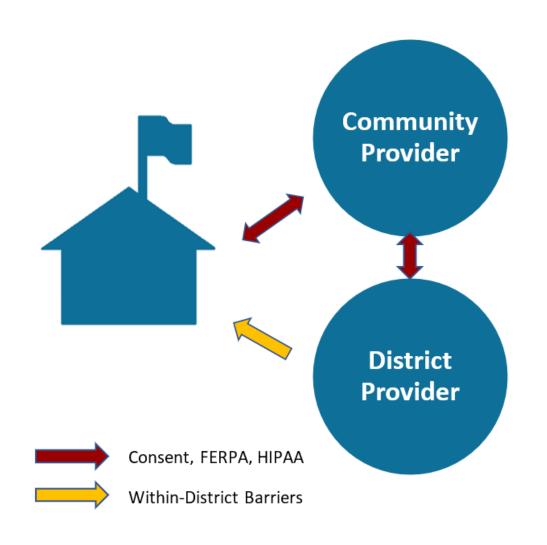
Model Coordination

District and Partner-Based models have centralized decision-making about community partner involvement.



Functional/ Academic Outcomes

- Attendance
- Behavior
- Grades



Clinical Outcomes

- ACES
- Depression Scale Results
- Suicide Screen Results
- Efficacy Measure Results

The MO Model for Trauma-Informed Schools



Aware

Staff informed (historical and community trauma)

Staff speak to impacts
Staff begin to translate
info to changes

Sensitive

Staff explore principles
Schools designate core
leaders to guide change
Leadership with high
level of buy-in
Community helps

develop accountability

Responsive

Schools begin practice/policy changes

Start to integrate trauma-informed (T-I) approach in all programs

Individual staff begin to show changed actions

Community/
Stakeholder
increasingly integrated

Informed

Schools begin to see results

Core team looks for additional improvement

All staff buy-in, demonstrate practices

Data drive decision making (disaggregated)

Work closely with parents and community

Phase III:
Recommendation
Overview
(Deliverable)

Readiness

Buy-In

Measurability

Feasibility

Quality Proposals Include: Readiness

Stage of MO Trauma-Informed Schools Attained

Place of Proposal in Overall Plan of Services

Evidence-Based Model

Fit of Model to Population Served

Required Training/Credentials for Providing Staff

Quality Proposals Include: Buy-In

Leadership (Signatures)

Project Partners (MOUs-Details of Participation)

Project Partners (MOUs-Data Sharing for Outcomes) Quality
Proposals
Include:
Measurability

Standardized Assessment Tool, Distal Outcome(s), or Progress Toward Tier 2 or Tier 3 Goals

Detailed Pre/Post Data Collection Plan

Date First Outcomes Available

Quality Proposals Include: Clear Plans for Feasibility

Coordination/Tracking

Partner Data-Sharing Plan

Data Reporting to Fund

Ongoing Parent Engagement (Tiers 2 & 3)

Parent Consent (FERPA & HIPAA, Tiers 2 & 3)



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